

Distance Learning Profile

Sabari Indian School LLC

Dear Principal and Permit Holder,

Knowledge and Human Development Authority thanks you for engaging with our team during the recent evaluation visit.

The purpose of the visit was to evaluate the school's Distance Learning provision during the period of special circumstances.

The Distance Learning Evaluation Team engaged in a range of activities, including discussions with senior and middle leaders, review of documents, review of samples of students' work, observation of virtual lessons and analysis of feedback from key stakeholders.

Summary of Findings

The school's Distance Learning Profile, as evaluated by KHDA, on 24-June-2020 was:

Developed

The table below provides an overview of the status of development of each Theme. This is represented by three colours, green for **Developed**, amber for **Partially Developed** and red for **Not Developed**.

A	B	C
Students' distance learning and wellbeing	Teaching and monitoring students' learning	Leading and managing students' learning
Attendance and participation	Planning and delivery	Agility
Safeguarding	Sharing intended learning outcomes	Contingency
Learning opportunities	Distance learning programme	Communication and engagement
Equity of access	Monitoring and assessing learning	Resources management
Wellbeing		

Positive features of the Distance Learning Profile

- 1- The school's procedures to promote and support wellbeing of students and staff
- 2- The review process implemented by all stakeholders which ensures ongoing improvements to the distance learning programme
- 3- The delivery of synchronous and asynchronous learning activities which are based on robust assessment of students' levels

Areas for development in the Distance Learning Profile

- 1- Improve the long-term planning of the school to incorporate various scenarios for the completion of the academic year 2020-2021 and include all aspects of school performance.